

EdCamp EDCI 336 - Group 3

Document URL: lib.uvic.ca/edcamp-3

Topic: The use of Nature Based and hands on learning in the classroom

Notes:

- Having a balance between repetition and hands-on learning
- It can be good for different learners with different needs
- Incorporating different subjects outside can be great
- Change of scenery and environment can be super beneficial for transitions and focus
- Good for mental health
- Could be different for different grades
- Would students need less “brain breaks” if there was more variety within classroom settings, (inside vs. outside) ?
- Depends on location (Is there outdoor space? Is it safe?)
- Could outside learning also be cause for too much distraction due to certain factors? (in town schools have the sounds of the city)
- Encouraging kids to use their fingers when counting (using different strategies for multiplying etc., not counting one by one) helps them remember it easier

2 or 3 Discussion Highlights (at the end of your conversation):

- There are schools that are offering a lot of nature-based learning. Jasmine mentioned one in her school district, which is a fully outdoor Ed school. Tala mentioned one where the school has an outdoor classroom that classes are able to use. Sofia mentioned her school having different outdoor spaces, including an auditorium, a sharing circle, and a sort of classroom that even had a whiteboard. There are lots of different levels and opportunities to offer nature-based learning.
- Variety in learning (Hands-on, outdoor, etc) ultimately increases student engagement and makes learning enjoyable for students.
-